

	Level 1 Entering	Level 2 Emerging	Level 3 Transitioning	Level 4 Expanding	Level 5 Commanding
L I S T E N I N G	<p><i>The student can:</i></p> <ul style="list-style-type: none"> Point to stated pictures, words, or phrases Follow one-step oral directions (e.g., physically or through drawings) Identify objects, figures, people from oral statements or questions (e.g., "Which one is a rock?") Match classroom oral language to daily routines 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> Categorize content based pictures or objects from oral descriptions Arrange pictures or objects per oral information Follow two-step oral directions Draw in response to oral descriptions Evaluate oral information (e.g., about lunch options) 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> Follow multi-step oral directions Identify illustrated main ideas from paragraph-level oral discourse Match literal meanings of oral descriptions or oral reading to illustrations Sequence pictures from oral stories, processes, or procedures 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> Interpret oral information and apply to new situations Identify illustrated main ideas and supporting details from oral discourse Infer from and act on oral information Role play the work of authors, mathematicians, scientists, historians from oral readings, videos, or multimedia 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> Carry out oral instructions containing grade-level, content based language Construct models or use manipulatives to problem-solve based on oral discourse Distinguish between literal and figurative language in oral discourse Form opinions of people, places, or ideas from oral scenarios
S P E A K I N G	<p><i>The student can:</i></p> <ul style="list-style-type: none"> Express basic needs or conditions Name pre-taught objects, people, diagrams, or pictures Recite words or phrases from pictures of everyday objects and oral modeling Answer yes/no and choice questions 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> Ask simple, everyday questions (e.g., "Who is absent?") Restate content-based facts Describe pictures, events, objects, or people using phrases or short sentences Share basic social information with peers 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> Answer simple content-based questions Re/tell short stories or events Make predictions or hypotheses from discourse Offer solutions to social conflict Present content-based information Engage in problem solving 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> Answer opinion questions with supporting details Discuss stories, issues, and concepts Give content-based oral reports Offer creative solutions to issues/problems Compare/contrast content-based functions and relationships <p>Level 4</p>	<p><i>The student can:</i></p> <ul style="list-style-type: none"> Justify/defend opinions or explanations with evidence Give content-based presentations using technical vocabulary Sequence steps in grade-level problem solving Explain in detail results of inquiry (e.g., scientific experiments)

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R E A D I N G	<p><i>The student can:</i></p> <ul style="list-style-type: none"> • Match icons or diagrams with words/concepts • Identify cognates from first language, as applicable • Make sound/symbol/word relations • Match illustrated words/phrases in differing contexts (e.g., on the board, in a book) 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> • Identify facts and explicit messages from illustrated text • Find changes to root words in context • Identify elements of story grammar (e.g., characters, setting) • Follow visually supported written directions (e.g., “Draw a star in the sky.”) 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> • Interpret information or data from charts and graphs • Identify main ideas and some details • Sequence events in stories or content-based processes • Use context clues and illustrations to determine meaning of words/phrases 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> • Classify features of various genres of text (e.g., “and they lived happily ever after”— fairy tales) • Match graphic organizers to different texts (e.g., compare/contrast with Venn diagram) • Find details that support main ideas • Differentiate between fact and opinion in narrative and expository text 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> • Summarize information from multiple related sources • Answer analytical questions about grade level text • Identify, explain, and give examples of figures of speech • Draw conclusions from explicit and implicit text at or near grade level
W R I T I N G	<p><i>The student can:</i></p> <ul style="list-style-type: none"> • Label objects, pictures, or diagrams from word/phrase banks • Communicate ideas by drawing • Copy words, phrases, and short sentences • Answer oral questions with single words 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> • Make lists from labels or with peers • Complete/produce sentences from word/phrase banks or walls • Fill in graphic organizers, charts, and tables • Make comparisons using real-life or visually-supported materials 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> • Produce simple expository or narrative text • String related sentences together • Compare/contrast content-based information • Describe events, people, processes, procedures 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> • Take notes using graphic organizers • Summarize content-based information • Author multiple forms of writing (e.g., expository, narrative, persuasive) from models • Explain strategies or use of information in solving problems 	<p><i>The student can:</i></p> <ul style="list-style-type: none"> • Produce extended responses of original text approaching grade level • Apply content-based information to new contexts • Connect or integrate personal experiences with literature/content • Create grade-level stories or reports

