



Save the Dates!

Building Academic Vocabulary with Marzano’s Six-Step Process

Professional Learning Opportunities for Oklahoma Striving Readers Comprehensive Literacy (OSRCL) Grant Recipients and School Improvement Grant (SIG) Recipients

<p>Tuesday, June 4, 2019 Indian Capital Technology Center 2142 Mahaney Avenue Tahlequah, OK 74464 8:30 a.m. - 3:30 p.m.</p>	<p>Wednesday, June 5, 2019 Moore-Norman Technology Center 13301 South Pennsylvania Avenue Oklahoma City, OK 73170 8:30 a.m.- 3:30 p.m.</p>
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FREE REGISTRATION CLICK HERE:

<http://www.sc3ta.org/register/OK-BAV.html> - Tahlequah, Oklahoma

<http://www.sc3ta.org/register/OK-BAV-OKC.html> - Oklahoma City, Oklahoma

Evidence-based research tells us systematic vocabulary instruction in specific content-area terms builds background knowledge, ensuring students can understand complex texts, engage deeply with content-area concepts, and participate in academic discussions. **This workshop will guide your district or school through every step of designing and implementing a customized program of direct vocabulary instruction.**

Learning Outcomes

- Learn a process for creating a list of essential academic and content-specific terms and phrases to use in direct instruction of English language arts, mathematics, science, and other content areas.
- Create systems to assess and track students’ vocabulary knowledge over time.
- Acquire a six-step process for effective vocabulary instruction.
- Practice teaching each of the six steps.
- Integrate engaging and motivational techniques such as games, technology, and graphic organizers.
- Gain practical suggestions for improving vocabulary instruction at all levels.

Marzano Research Presenters

Mitzi Hoback is a professional development consultant and trainer, working with teachers and principals in the areas of instruction, curriculum, assessment, and school improvement. Mitzi has also been a classroom teacher at the elementary, middle, and high school levels; a lead teacher; and a Coordinator of gifted education for a K-12 school district.

Diane E. Paynter, an international trainer and researcher, has worked extensively in the areas of standards, curriculum and instruction, assessment, grading, record keeping, literacy development, and leadership.

For more information, please contact the Oklahoma State Department of Education Striving Readers Data Specialist at michelle.seybolt@sde.ok.gov.

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