

	analyse and evaluate information, judging its relevance and value.
<p align="center">Computing</p> <p>How will technology be incorporated to enhance the children's experiences? What new and innovative technologies can you introduce to the children?</p>	<p>Internet research – Natural disasters in the U.S.A</p> <p>http://code-it.co.uk/dlplanning/webresearch/internet-research-skills</p>

Reading	Writing	Spelling	Maths
<p>Cracking Comprehension – Information Texts – Natural Disasters.</p> <p>Class Readers – Oliver and the Seawigs (About a family of explorers from the U.S.A)</p>	<p>Non-Chronological reports on natural disasters in the U.S.A</p> <p>Debate on Native American tribes in Nevada.</p> <p>Newspaper report focused on a natural disaster in the U.S.A.</p>	<p>Teach Year 5 spelling rules 1 per week from new KS2 scheme.</p> <p>Spellings 40-50 from Year 5-6 spelling list.</p>	<p>Maths No Problem Workbook 5A.</p> <p>Chapter 5-7</p> <p>Graphs and Fractions</p>

**Key Curriculum Areas
Focus Areas: Year 5**

Art	Science	R.E	PE	Music
<p>Andy Warhol – Pop Art collage and print making.</p>	<p>Year 5 – Forces</p> <ul style="list-style-type: none"> ▪ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ▪ Identify the effects of air resistance, water resistance and friction that act between moving surfaces. <p>-Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.</p>	<p>Native Americans beliefs</p> <p>Writing to argue from the perspective of a Native American</p>	<p>Games–Football</p> <p>Develop hand-eye coordination, dribbling, passing and throwing skills.</p> <p>Dance- dancing the blues</p>	<p>Playing the 12 bar blues</p>