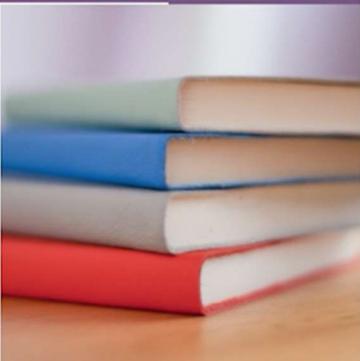


## Community Engagement Opportunities

# PARENT ENGAGEMENT:SPED



Involving parents begins before the first day of school! It starts with open house, and continues to build throughout the school year with friendly, genuine and open conversations. These conversations will build the foundation of your relationships in a positive way so that when the tough talks arise, both parties approach the issue with a team mentality and shared responsibility. Parents will feel more at ease with you and trust you have the best interest for the children when you show them that you care about their concerns and needs as a parent, you believe the best about them as a parent, and that you take a personal interest in their child.

## Our service: What do you do?



### Parent Involvement



## Creation Process

1

Create an "About Me" flyer with information about yourself and your background so that parents can instantly feel more connected with you



Create communication logs and take home folders for students to communicate from home to school

2

3

Schedule weekly calls or check ins with parents to ease concerns and talk positively about their child



Send home personal positive notes throughout the school year, pick one or two students a week

4



# Stakeholders

Parents-Teachers- Students

## Our Impact

Parents are more willing to become involved in the school and/or participate in community events when they feel connected to the positive nature of the school directly through their child's teachers. Parents were previously not known to attend field trips or classroom celebrations with their students, yet after developing genuine relationships, we were able to have multiple parents join us on every trip. Parents felt more connected to the school and sought out things they could do to contribute to the campus.



Overview: Involving parents begins before the first day of school! It starts with open house, and continues to build throughout the school year with friendly, genuine and open conversations. These conversations will build the foundation of your relationships in a positive way so that when the tough talks arise, both parties approach the issue with a team mentality and shared responsibility.

Process: (How did you start it or bring it?)

- Create an "About Me" flyer with information about yourself and your background so that parents can instantly feel more connected with you
- Create communication logs and take home folders for students to communicate from home to school
- Schedule weekly calls or check ins with parents to ease concerns and talk positively about their child
- Send home personal positive notes throughout the school year, pick one or two students a week

Stakeholders: (Who is involved?)

- Parents
- Teachers
- Any staff with educational ties to the student
- Students

Timeline: (When did it start, was there a pre-process? Where is it at now?)

At the beginning of the year, parents will feel more at ease with you and trust you have the best interest for the children when you show them that you care about their concerns and needs as a parent, you believe the best about them as a parent, and that you take a personal interest in their child. As issues arise, you will be able to approach parents with confidence and they will have faith you are not speaking poorly of their child for any reason other than that you want the best for them. While you develop relationships with parents, you will be pleasantly surprised to see how they express their gratitude for you and the ease at which you can handle any situations that arise.

Impact: (What has been the value add for the community?)

Parents are more willing to become involved in the school and/or participate in community events when they feel connected to the positive nature of the school directly through their child's teachers. Parents were previously not known to attend field trips or classroom celebrations with their students, yet after developing genuine relationships, we were able to have multiple parents join us on every trip. Parents felt more connected to the school and sought out things they could do to contribute to the campus.