

CIRCLE Progress Monitoring Recommended Measures for 2017-18

For the 2017-18 school year, the CIRCLE Progress Monitoring System on CLI Engage offers many child progress monitoring tools and reports to aid teachers and schools in instructional planning and data analysis. The information following was developed in collaboration with the Texas Education Agency to assist organizations using CLI Engage to select child progress monitoring measures that meet state guidelines, provide rich data for schools and communities, and help teachers support children in the classroom.

Required Measures for ECDS

The following table shows the CIRCLE Progress Monitoring measures that will be required for the Early Childhood Data System (ECDS) for the 2017-18 school year. The measures for 2017-18 have not changed since last year. **For complete reporting to ECDS, organizations must assess the measures listed below at beginning of year (known as Wave 1 in CLI Engage) and end of year (Wave 3) in prekindergarten classrooms.** CLI Engage's XML export tool automatically creates a report of all required data for uploads into ECDS in the following CIRCLE Progress Monitoring measures.

ECDS DOMAIN	REQUIRED MEASURES FOR ECDS (BOY & EOY)	
	English Measures	Spanish Measures
LANGUAGE AND COMMUNICATION	Rapid Vocabulary Naming	Vocabulario rápido
EMERGENT LITERACY: READING	Rapid Letter Naming	Letras rápidas
EMERGENT LITERACY: WRITING	Early Writing Skills	Escritura temprana
MATHEMATICS	Mathematics	Matemáticas
SOCIAL AND EMOTIONAL DEVELOPMENT	Social and Emotional	Socio-Emocional

Please note that an overall (total) composite score of these five domains will not be reported for 2017-18.

Recommended Measures for Better Instructional Planning

The CIRCLE Progress Monitoring System provides assessments that offer opportunities for teachers to capture data on a child's development across multiple developmental domains, and reports for parents, teachers, and administrators to plan instruction that meets children's specific needs. Although ECDS only accepts one score per domain, the CIRCLE Progress Monitoring System provides opportunities for teachers to collect much more comprehensive information about children's development, including critical data important for intervention with at-risk students.

Beginning in 2017-18, a new option for domain composite score reports will provide a more complete picture of child skill development in two critical developmental domains: Language and Communication and Emergent Literacy: Reading. For example, early literacy development in young children is not represented with only one skill. One score for early literacy development will be uploaded to ECDS (rapid letter naming),

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but children’s skill development in this area is more fully understood by looking at a combination of early literacy skills including letter naming, letter-sound correspondence, and phonological awareness. The domain composite score combines information from each of these assessments into a single score that more fully represents a child’s literacy readiness.

The Children’s Learning Institute collaborated with the Texas Education Agency to develop the new domain composite scores and reports to provide more comprehensive data about children’s early literacy and language skills. These reports provide teachers with additional data to inform instructional planning, as well as more sensitive information about child skill development at the organizational level, such as your school district or Head Start program.

The following table shows all available CIRCLE Progress Monitoring measures on CLI Engage. CLI and TEA strongly recommend using the following **bolded measures** in your prekindergarten classrooms at multiple timepoints throughout the school year to capture a more complete snapshot of children’s development. The domain composite scores and accompanying reports are accessible if teachers complete the few measures that comprise these composites (**bolded below** in the table for Language and Communication and Emergent Literacy: Reading).

DOMAIN	English Measures	Spanish Measures
LANGUAGE AND COMMUNICATION *complete all three bolded measures to review the composite score and report for this domain (by language)	Rapid Vocabulary Naming Story Retell and Comprehension Speech Production and Sentence Skills	Vocabulario rápido Recontar y comprensión Producción de lenguaje
EMERGENT LITERACY: READING *complete all three bolded measures to review the composite score and report for this domain (by language)	Rapid Letter Naming Letter-Sound Correspondence Phonological Awareness Optional PA Motivation to Read	Letras rápidas Sonidos de letras Conciencia fonológica CF Opcional Motivación para leer
EMERGENT LITERACY: WRITING	Early Writing Skills Book and Print Knowledge	Escritura temprana Libros y material impreso
MATHEMATICS	Mathematics Optional Math	Matemáticas Matemáticas Opcional
SOCIAL AND EMOTIONAL DEVELOPMENT	Social and Emotional Approaches to Learning	Socio-Emocional Enfoques del aprendizaje
SCIENCE	Science	Ciencias
SOCIAL STUDIES	Social Studies	Estudios sociales
PHYSICAL DEVELOPMENT	Physical Health and Development	Desarrollo físico y salud

Please contact us at cliengage@uth.tmc.edu with questions about composite scores, and consult the Texas Education Agency for questions about reporting to ECDS.